



# Liceo Classico con annesso Liceo Scientifico "Pietro Paolo Parzanese"

via G. Matteotti 7 - 83031 Ariano Irpino, AV

Codice Meccanografico AVPC02000T

Codice Fiscale 81001050640

## ERASMUS +

### Digital event Italy: activities

14-15-16 aprile 2021

09.00 a.m – 01.00 p.m.

DAY	TIME	TOPIC/TASK	METHOD / TOOLS	Responsibility
14	9 am	Welcome activity: Virtual tour of our town (Ariano Irpino) and our school	The video will be prepared by Italian students, and shared in video conference on Google Meet on day 1. The video will be followed by a question-and-feedback session in break out rooms.	Italian team
	10.00 10.15 10.45	Survey: Eating habits between past and present 1. Each student will answer a questionnaire prepared beforehand by Italians and sent to everyone at 10 a.m. on day 1 (15 min. to answer) Then break for all students except Italians 2. Then, results will be recorded in pie charts and published on Twinspace by Italian students (30 min.) Break for Italian students	Multiple-choice questionnaire with "Add a poll" function on Twinspace. (to be prepared beforehand: In the month of February, Italian students will prepare and send a Padlet on which German, Polish and Portuguese students will suggest questions for the interview/survey about eating habits between past and present. Then the Italian team will design a questionnaire based on those suggestions.) Pie charts	



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	<b>11.00 12.00</b>	<p>3. Looking into the past: as a preparatory task for the virtual mobility (February-beginning of March), every student will ask the same questions to an older relative or friend, to see how people’s diet has changed over time. On day 1 at 11 a.m., there will be an analysis of results, in the form of texts written by students to summarise and comment upon their interviews (to be uploaded on a specific page on Twinspace)</p> <p>4. At the end of day 1, Italian students will share a video about the latest discovery in Pompeii archaeological site: the Thermopolium (“street food” in ancient Pompeii)</p>	<p>Analysis of results: students write texts about their interviews on a Twinboard on the Twinspace. They could state differences and similarities between past and present there.</p>	
<b>15</b>	<b>9 am 9:45 11:00</b>	<p>Presentation of video tutorials about one national dish (including origin and nutritional value etc.) – to be prepared beforehand</p> <p>Feedback afterwards</p> <p>Web search: Health benefits of the Mediterranean diet, “intangible cultural heritage for humanity” (UNESCO). The information gathered will be transferred on a digital product.</p> <p>Students reflect upon their own national dishes against the backdrop of what they have learnt about the Mediterranean diet (in what way do the national dishes (not) contribute to a</p>	<p>1 video/country (to be uploaded on the Twinspace beforehand).</p> <p>Discussion thread on the Twinspace page</p> <p>Padlet or Canva (students’ choice); students will collaborate in small transnational groups</p> <p>Chat on Twinspace</p>	



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<b>16</b>	<b>9 am</b>	<b>Presentation of typical local products of every country</b> (ex. Italy: olive oil, pasta, wine, dairy products).	<b>Prezi presentation with pictures and/or videos</b> about the production process of typical local products.	
	<b>9.15</b>	Welcome back: students will shortly tell the others what they are going to work on	<b>Online meeting on Google Meet</b>	
	<b>11.00</b>	Students <b>in national teams</b> will look for information about typical local products, by focusing on 2 aspects: production process (in the past/in the present), nutritional value.	<b>Prezi</b>	
	<b>12.00</b>		<b>Online meeting on Google Meet</b>	
	<b>12.15</b>	<b>Presentation</b>	<b>Online meeting on Google Meet</b>	
		<b>Feedback and question round.</b>	<b>Discussion thread on Twinspace</b>	
		Break for everyone		